# Rural Institute of Higher Studies (RIHS), Bhograi 

## Session 2020-21

## Student Satisfaction Survey (SSS) on overall institutional performance

i. Number of participants- 106
ii. Programme

| SI. No | Programme Name | Participants |
| :---: | :---: | :---: |
| 1 | Arts | 58 |
| 2 | Science | 36 |
| 3 | Commerce | 12 |

Programme


Table 1 \& Figure 1: the table and figure showing number of students participating programme wise in Student Satisfaction Survey

Analysis \& interpretation: The participants of Student Satisfactory Survey (SSS) have been chosen randomly from all programmes of the institution. Out of 106 participants, 58 are from Arts, 36 are from Science, and 12 from Commerce.
iii. Subjects (Hons.):

| SI. No. | Subjects (Hons.) | Number of Participants |
| :--- | :---: | :---: |
| 1 | Economics | 04 |
| 2 | Education | 08 |
| 3 | English | 07 |
| 4 | History | 13 |
| 5 | Odia | 06 |
| 6 | Philosophy | 04 |
| 7 | Pol. Science | 10 |
| 8 | Sanskrit | 12 |
| 9 | Mathematics | 03 |
| 10 | Physics | 07 |
| 11 | Chemistry | 06 |
| 12 | Botany | 04 |
| 13 | Zoology | 09 |
| 14 | Commerce | 13 |

Subjects (Hons.):


Table 2 \& Figure 2: the table and figure showing department wise number of students participating in Student Satisfaction Survey

Analysis \& interpretation: After collecting the feedback, responses taken from various departments have been segregated and participation from all 14 departments has been ensured. Accordingly, the number of participants from each department has been recorded.

## 1. Fairness and transparency in admission process

| Excellent | Good | Average | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: |
| 54 | 32 | 12 | 6 | 2 |

Fairness and transparency in admission process


Table 3 \& Figure 3: the table and figure showing students' responses regarding admission process

Analysis \& interpretation: Responses received against fairness and transparency in admission process has been recorded. It is seen that $50.9 \%$ students found the admission process excellent, $30.2 \%$ found good, $11.3 \%$ students found average, $5.7 \%$ students found satisfied, and $1.9 \%$ found unsatisfactory.

## 2. Quality of e-Content

| Excellent | Good | Average | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: |
| 58 | 35 | 7 | 3 | 3 |

Quality of e-Content


Table 4 \& Figure 4: the table and figure showing students' responses regarding quality of e-content

Analysis \& interpretation: Responses received against quality of e-content has been recorded. It is seen that $54.7 \%$ students found e-content excellent, $33 \%$ found good, $6.6 \%$ students found average, $2.8 \%$ students found satisfied, and $2.8 \%$ found unsatisfactory.

## 3. Performance of teachers in online teaching

| $85-100 \%$ | $70-85 \%$ | $50-70 \%$ | $40-50 \%$ | Below $40 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| 55 | 31 | 13 | 2 | 5 |

Performance of teachers in online teaching


Table 5 \& Figure 5: the table and figure showing students' responses regarding performance of teachers in online teaching

Analysis \& interpretation: Responses received performance of teachers in online teaching has been recorded. It is seen that $51.9 \%$ students found performance of teachers in online teaching excellent, $29.2 \%$ found good, $12.3 \%$ students found average, $1.9 \%$ students found satisfied, and $4.7 \%$ found unsatisfactory.

## 4. Usefulness of online tools

| Excellent | Good | Average | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: |
| 46 | 27 | 20 | 9 | 4 |

Usefulness of online tools


Table 6 \& Figure 6: the table and figure showing students' responses regarding usefulness of online tools

Analysis \& interpretation: Responses received regarding usefulness of online tools has been recorded. It is seen that $43.4 \%$ students found usefulness of online tools excellent, $25.5 \%$ found good, $18.9 \%$ students found average, $8.5 \%$ students found satisfied, and 3.8\% found unsatisfactory.

## 5. Effectiveness of online examination

| Excellent | Good | Average | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: |
| 26 | 34 | 39 | 5 | 2 |

Effectiveness of online examination


Table 7 \& Figure 7: the table and figure showing students' responses regarding effectiveness of online examination

Analysis \& interpretation: Responses received regarding effectiveness of online examination has been recorded. It is seen that $24.5 \%$ students found effectiveness of online examination excellent, $32.1 \%$ found good, $36.8 \%$ students found average, $4.7 \%$ students found satisfied, and $1.9 \%$ found unsatisfactory.
6. Student-teacher relationship

| Excellent | Good | Average | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: |
| 50 | 33 | 15 | 4 | 4 |

Student-teacher relationship


Table 8 \& Figure 8: the table and figure showing students' responses regarding studentteacher relationship

Analysis \& interpretation: Responses received regarding student-teacher relationship has been recorded. It is seen that $47.2 \%$ students found student-teacher relationship in the college excellent, $31.1 \%$ found good, $14.2 \%$ students found average, $3.8 \%$ students found satisfied, and $3.8 \%$ students found unsatisfactory.
7. Online support by the college

| Excellent | Good | Average | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: |
| 51 | 28 | 14 | 7 | 6 |

Online support by the college


Table 9 \& Figure 9: the table and figure showing students' responses regarding online support by the college

Analysis \& interpretation: Responses received regarding online support by the college has been recorded. It is seen that $48.1 \%$ students found online support by the college excellent, $26.4 \%$ found good, $13.2 \%$ students found average, $6.6 \%$ students found satisfied, and $5.7 \%$ students found unsatisfactory.
8. Effectiveness of online mentorship

| Excellent | Good | Average | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: |
| 55 | 36 | 4 | 3 | 8 |

Effectiveness of online mentorship


Table 10 \& Figure 10: the table and figure showing students' responses regarding effectiveness of online mentorship

Analysis \& interpretation: Responses received regarding effectiveness of online mentorship has been recorded. It is seen that $51.9 \%$ students found effectiveness of online mentorship excellent, $34 \%$ found good, $3.8 \%$ students found average, $2.8 \%$ students found satisfied, and $7.5 \%$ students found unsatisfactory.
9. Online communication and feedback system between college and students

| Excellent | Good | Average | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: |
| 35 | 22 | 30 | 12 | 7 |

Online communication and feedback system


Table 11 \& Figure 11: the table and figure showing students' responses regarding online communication and feedback system

Analysis \& interpretation: Responses received regarding opportunities in the field of online communication and feedback system has been recorded. It is seen that $33 \%$ students found online communication and feedback system excellent, $20.8 \%$ found good, $28.3 \%$ students found average, $11.3 \%$ students found satisfied, and $6.6 \%$ students found unsatisfactory.
10. Overall Rating of the College

| Excellent | Good | Average | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: |
| 53 | 23 | 12 | 8 | 10 |



Table 12 \& Figure 12: the table and figure showing students' responses regarding overall Rating of the College

Analysis \& interpretation: Responses received regarding overall rating of the college has been recorded. It is seen that $50 \%$ students found overall rating of the college excellent, $21.7 \%$ found good, $11.3 \%$ students found average, $7.5 \%$ students found satisfied, and $9.4 \%$ students found unsatisfactory.

## Findings of Student Satisfaction Survey:

The Student Satisfactory Survey for the session 2020-21 was conducted after reopening of college post COVID-19 shut down. Hence, the survey was conducted to evaluate the students' learning from home online mode. The survey provided us insights in various fields including admission process, use of online tools, teachers' performance, online examination, and online support by the college. The students found online mentoring system very effective; responses in admission process, e-content, performance of teachers and online tools are mostly excellent and good. However, most of the students found online examination as good and average. Though the college has performed well in examination and online support, yet it could have done better. So, there are certain areas that the college can improve in the coming session.

